**Development**

[Ages 2-5] aka Early Childhood

Biological developments:

* Growth slows down
* Motor Skill Refinement

Psychological Developments:

* Initiative vs. Guilt
* Language Explosion

Cognitive Developments:

* Preoperational thought

Social Developments:

* Parents and peers—coactive to interactive. They play alongside then they play together. Based on egocentrism?
* Gender Roles

[Ages 5-11] aka Middle and Late Childhood

Biological Developments:

* Growth Rate—2-3 in/yr; 3-5 lbs/yr

Psychological Developments:

* Industry vs. Inferiority

Cognitive Developments:

* Concrete Operational thinking—adding and subtracting, object permanence

Social Developments:

* Peer interactions gain importance, relationship to parents remains much the same

[Ages 12-20] aka Adolescence

Biological Developments:

* “Lumps and Bumps”, goddammit Su
* Definition—the gap between childhood and adulthood–>tension between two stages
* Transition from inability to procreate to a sexually developed adult
* Development in the frontal lobe

Psychological Developments:

* Identity develops—self concept; gender; sexuality; ethnicity; work
* Self-Esteem changes (often drops or plunges). Issues of narcissism.

Cognitive Developments:

* Abstract thinking (Formal Operation thinking)—work with terms that aren’t necessarily concrete things.
* Social Cognition—personal fable (view of what self could be), imaginary audience (abstract other people thinking about self)

Social Developments:

* Peers, peers, peers

Most teens do not have major “storm and stress”. Do not have highest suicide, auto accident, murder rates (instead 20-24). Teen pregnancy, alcohol, drug use dropping, civic engagement increasing.

Early and Late “bloomers”—girls who bloom early tend towards destructive behaviours, loosing social capital. Guys who bloom early get lots of social capital.—opposite for late bloomers (taller girls, shorter guys)

Cultural variation in abstract thinking

Identity Crisis—multi-dimensional, questioning is probably good. If you don’t you’re probably gonna suck when you grow up.

Most adolescents do actually like their parents. But not when there are other people around.

[20-40] aka young adult (emerging and young adulthood)

Biological Developments:

* Tends to be peak physicality

Cognitive Developments:

* Post Formal Operations

Social Developments:

[40-60] Adulthood

Little Studied and understood. This is where your larger decisions and transitions occur.

Physically still capable of physical training

Cognitive Development:

* Memory
* Reasoning
* Creativity

Socio-Emotional development

* Generativity vs. Stagnation